

## Student Application Form 2022-2023

Last Name:		First Name:		Middle Name:
Gender: 🗆 M 🗆 F	Grade in 20	22-2023:	Birthdate:	

Parent/Guardian Information							
Parent/Guardian 1			Parent/Guardian 2				
Name:			Name:				
Relationship to student:			Relationship to student:				
Street Address*:□ Sa	ime as stude	ent		Street Address*: Same as student			
City:	St	ate:	Zip:	City:	St	ate:	Zip:
*Note: If physical add address represents:	ress does no	ot represent	permanent housing, ple	ease briefly describe	what type of te	mporary ho	using the physical
School District of Residence:			School District of Residence:				
Mailing Address:			Mailing Address:				
City: State: Zip:		City:	St	ate:	Zip:		
Cell Phone:	Home Pho	one:	Work Phone:	Cell Phone:	Home Ph	one:	Work Phone:
Email:				Email:			
Lives with StudentSend student mailings?U YesNoU YesNo		Lives with Student	t		ent mailings? □ No		

Parent/Guardian 1 Highest Level of Education	Parent/Guardian 2 Highest Level of Education
□ Graduate Degree - Holds MA, MS, PhD or EdD	Graduate Degree - Holds MA, MS, PhD or EdD
College Graduate - Holds BA or BS	College Graduate - Holds BA or BS
□ Some College - Holds AA / Completed 2 full years at a 4-year university	□ Some College - Holds AA / Completed 2 full years at a 4 year university
□ High School Graduate - Holds a diploma or GED	□ High School Graduate - Holds a diploma or GED
Not a High School Graduate	□ Not a High School Graduate
Decline to state	Decline to state

Previous School/Enrollment Details			
School:	Address:		
Previous School Type (please select o	ne)		
Public School:	□ Different district in same state □ In different state □ Charter School		
	Completed highest grade level offered		
Private, non-religiously-affiliated school:	$\Box$ In the same district $\Box$ In a different district, same state $\Box$ In a different state		
	□ Home schooling family		
Private, religiously-affiliated school:	$\Box$ In the same district $\Box$ In a different district, same state $\Box$ In a different state		
Other:	□ School outside of the United States □ Institution (example: correctional facility)		

Name:	DOB:	Name:	DOB:
School attending:	Grade:	School attending:	Grade:
Name:	DOB:	Name:	DOB:
School attending:	Grade:	School attending:	Grade:
Name:	DOB:	Name:	DOB:
School attending:	Grade:	School attending:	Grade:
Name:	DOB:	Name:	DOB:
School attending:	Grade:	School attending:	Grade:

Special Programs: This information will be used for staff purposes only, and will not be used as admission criteria							
Has the applicant <u>ever</u> received school or private services in any of the following programs? Please check all that apply.							
□ Title I-reading	□ Speech and Language □ 504 Plan					∃ English as ₋anguage	a Second
□ Adaptive Physical Therapy □ Special Day Class □ Resource Specialist C			Specialist Class	Occu	pational Ther	ару	
□ Gifted and Talented Education							
Has the applicant ever had an IEP (Individualized Education Program?        I Yes       I No							

Enrollment Enhancements/Modifiers		
Is the parent/guardian employed in one or more agricultural or fishing activities on a seasonal or temporary basis?	□ Yes	□ No

Parent/Guardian Release		
Student is allowed to use computers at school	□ Yes	□ No
Student is allowed to access the internet at school	□ Yes	□ No
Grant permission to include student information in the School Directory	□ Yes	□ No
Grant permission to use pictures of the student for school purposes	□ Yes	□ No
Grant permission to use pictures of the student in Yearbook ONLY	□ Yes	□ No
Grant permission to use student work produced by this student for school purposes	□ Yes	□ No

## Special Program Affidavit:

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If No, sign here. I certify that my student has never received Special Education services of any kind. I further certify that my student does not have a 504 Plan.

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If Yes, sign here and provide a copy of the IEP, including an exit IEP. I understand I must submit all Special Education documentation, and/or 504 Plan with my child's enrollment paperwork, and that without it my child cannot be enrolled in this school. I certify that all statements are true and correct to the best of my knowledge.

Date

Date

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Application Affidav	it:
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I declare, under penalty of perjury under the laws of California, that the information provided in this application is true and accurate. I understand that this information may be verified by review of the cumulative records and that inaccurate or false information may subject my request to denial or revocation.

Parent/Guardian Signature

Date

Print Name of Parent/Guardian

Daytime Phone



## Survey Form 2022-2023

## Home Language Survey

What language did the student first learn to speak?	
What language does the student most frequently read/speak at home?	
What language does the parent/guardian most frequently speak to the student?	
What language is most often spoken by adults in the home?	
Is the student fluent in English? 🗆 Yes 🗆 No	

**Ethnicity** New federal ethnicity and race data collection/reporting requirements beginning in 2009-2010 require all students to identify their ethnicity from the 2 choices below:

Is the student Hispanic or Latino? 🗆 No, not Hispanic or Latino 🗆 Yes, Hispanic or Latino

Race In addition to ethnicity, at least one race must also be selected below (may select more than one race):					
□ American Indian or Alaskan Native A person having origins in any of the original people of North and South America (including Central America), and who maintains tribal affiliation or community attachment.		□ Black or African American A person having origins in any of the black racial groups of Africa		□ White □ Middle Eastern A person having origins in any of the original peoples of Europe, the Middle East, or North America	
Asian			Pacif	c Islander	
🗆 Asian Indian	□ Korean		Guamanian		
🗆 Cambodia		□ Ha	waiian		
Chinese		□ Sa	moan		
Filipino	Other Asian		□ Tahitian		
□ Japanese			□ Oth	ner Pacific Islander	

Additional Information (if applicable)			
Student Alias Last Name:	Student Alias First Name or Student Nick Name:		

Birth Information			
Birth City:	Birth State:	Birth Country:	

Office Use Only: Pre-Enrollment Information		
Status:  In District  Family	□ Special Education (□ full IEP attached)	
Special Ed Services Approval:		
Priority: 🗆 Employee 🗆 Sibling	3	
School: Charter School Ele	ementary  Charter Middle School	
Missing Information:	Previous year report card	
	Current year report card	
	□ STAR scores (Spring 2013)	
	Birth Certificate	
	□ Immunization records (with Tdap booster if 7 <sup>th</sup> /8 <sup>th</sup> grade	
	Proof of residency (in-district only) Property tax bill; lease agreement with utility bill, Affidavit with property tax bill)	
	Full IEP, if applicable	
	Other:	
Date Notified:	Parent Signature:	